

Subject on a Page



Geography

At Rolvenden, we recognise the importance of teaching Geography to our pupils in order to develop their understanding of the world around them. We aim to use our natural surroundings where possible, and encourage our children to think about why they need to look after their immediate and the wider environment.

Geography is taught to all classes weekly as part of their Create lessons. EYFS and KS1 have a 45 minute session while KS2 have a full afternoon. Every alternate term the teachers base their Create theme around a geographical subject, which can then extend to writing, reading and other foundation subjects.



Intent - What do we aim to deliver?

Geographical Skills and Fieldwork

Children can use equipment to explore the environment around them. They can use atlases, maps, compasses and globes to locate countries, continents and oceans.

Locational Knowledge

Children can name the seven continents and five oceans of the world. They can name the countries of the UK as well as its surrounding seas.

Place Knowledge

Children can understand geographical similarities and differences between a small area in the UK and a contrasting non-European country.

Human and Physical Geography

Children can identify hot and cold areas of the world in relation to the equator. They can use geographical vocabulary to relate to key physical and human features.



Implementation - How do we aim to deliver it?

Information-rich Resources

Teachers use PlanBee to assist their planning. The resources are rich in information which teachers adapt to be more suitable to their class' learning. They put this information into a succinct Knowledge Organiser with a summary of the key knowledge and vocabulary they want the children to know by the end of the unit.



Direction and Location

Children will create, use and follow maps to develop their direction and location skills. They will use their local area to help them plan a familiar route, as well as atlases to learn about the wider world. Children will also be encouraged to use geographical vocabulary relating to compass points, distances and co-ordinates as they move through the school.

Geographical Enquiry

Children are encouraged to ask questions about what they would like to investigate. They should compare two or more locations using sources such as photos, maps, pictures and field work data. Children will be able to go out into their environment to conduct experiments and collect data to analyse.



Impact - How will we know when we have delivered it?

High Levels of Engagement and Enjoyment

Children at Rolvenden enjoy learning about Geography and are keen to explore their local environment. They are passionate about protecting their natural world and are able to explain why it needs our help.

Ensuring Progress

In order to assess their pupils' learning, teachers can use Kahoot to create low-stakes testing to see how well children have understood and retained the information and vocabulary. These quizzes will be revisited throughout the year to ensure retention.

Whole Curriculum Impact

Children are able to recall previous learning as they move up through the school and use it to assist their learning in new themes. Children can use geographical vocabulary accurately throughout the school and are confident with using resources to further their learning.

